

BOUNDARY OPTION FEEDBACK FOCUS GROUPS, APRIL 2, 3 and 4 HIGH SCHOOLS

Focus groups were asked to: 1) Evaluate the benefits and challenges of the boundary options and 2) Make suggestions on how the Student Assignment Plan Leadership Committee could improve the maps before being presented during the open community meetings. References to green, red and yellow refer to the utilization percentages on the charts located next to the maps.

FIRST COMMUNITY MEMBER GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Balanced for future growth • Meets majority of criteria – keeping elementary schools moving to same high school and utilization • Only one grade school boundary splits 	<ul style="list-style-type: none"> • Swap Kennedy and Western Hills – there may be push back • Add middle schools to map
OPTION 2	
<ul style="list-style-type: none"> • Mostly meets criteria • Only two elementary school boundaries split 	<ul style="list-style-type: none"> • Swap Kennedy and Western Hills – may be push back • Add middle schools • Add Washington to Central – would balance new 60th and L vs. Central utilization
OPTION 3	
<ul style="list-style-type: none"> • Visually appealing and easy to understand • Central and North – low utilization, which could be an advantage knowing that a significant number of students opt in to these schools • Down to four elementary splits vs. 16 	<ul style="list-style-type: none"> • Add middle schools to map • One outlier in utilization % - Benson • Need to balance – Benson vs. Central is better • Swap Franklin and Western Hills

SECOND COMMUNITY MEMBER GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Balanced and live-in utilization 	<ul style="list-style-type: none"> • Picotte – elementary to middle school transition • School choice – Benson neighborhood mix unknown
OPTION 2	
<ul style="list-style-type: none"> • 156th Maple to Blondo better flow to middle school and traffic 	<ul style="list-style-type: none"> • 92.2 % utilization of new 156 and Ida school; Washington/Belle Ryan to new 60th and L school

OPTION 3	
<ul style="list-style-type: none"> • High live-in utilization for Benson may help school grow • Solved the Center St. divide issue from option 2 	<ul style="list-style-type: none"> • Four elementary schools split • Impacts the most students with school home attendance area • Picotte • Unknown impact of Gifford Park Elementary
FIRST PARENT GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Mt. View to Northwest is good • Picotte at Burke is good • Eliminating split zones 	<ul style="list-style-type: none"> • Central and North – utilization is not balanced • South and 60th and L above average utilization • Lothrop area should go to Central • Kennedy, Beals, Belle Ryan (current assignment) should go to Central • Lewis and Clark should go to Central
OPTION 2	
	<ul style="list-style-type: none"> • Again, proposed utilization %'s are off, diversity off • Too many at new 156th and Ida school • Too many at 60th and L school • Need to add to Central, Northwest and Burke • New 156th and Ida at 92.2%, give little room for growth • Central zone needs to be pushed back to Center St. • Western Hills to Central • Questioning yellow zone south and east of 132nd and Maple • Lewis and Clark IB to Central
OPTION 3	
<ul style="list-style-type: none"> • Picotte is not split • Sunny Slope to Burke is good • Center St. cut off for Central is good 	<ul style="list-style-type: none"> • Area around Franklin is too cut up • Again, utilization percentages are off • Western Hills, Walnut Hill and Franklin to Central • Lewis and Clark IB to Central IB

SECOND PARENT GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Live-in utilization better • Reduces elementary splits 	<ul style="list-style-type: none"> • Split elementary school boundaries

	<ul style="list-style-type: none"> • With proximity-boundaries for the Picotte closer to new 156th and Ida • Kids that go to Buffett split (middle school splits general)
OPTION 2	
<ul style="list-style-type: none"> • All Buffett kids go to same high school • Elementary school splits are reduced 	<ul style="list-style-type: none"> • Elementary school splits still remain • Higher live-in utilization at new 156th and Ida school (less opt-in for free/reduced) • Davis Middle School split • Middle school splits in general
OPTION 3	
<ul style="list-style-type: none"> • More opt-in for Central 	<ul style="list-style-type: none"> • More elementary school splits • High numbers at new schools (live-in utilization) <p>Additional comments: Move Prairie Wind into the new 156th and Ida school to lower live-in utilization % of that school, would eliminate Buffett Middle School split; would lessen Davis Middle School split; would leave more room for transfers into the new 156th and Ida school</p>
SECOND STAFF GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • No elementary splits • No red zones • No equal utilization 	<ul style="list-style-type: none"> • New middle school is opening at almost 100% utilization • Timeline of when sixth grade will leave and fifth grade will come back • Current live-in numbers often change in south Omaha
OPTION 2	
<ul style="list-style-type: none"> • Castelar down from 131% • New middle school is at 89.5% • All middle schools come down Bryan/Marrs/Norris to yellow • Elementary splits are positive • Still get in middle school 	<ul style="list-style-type: none"> • Castelar at 101% utilization • Middle schools – only one in green • Elementary splits is negative in the way it splits • Busing, Partner Zones?
OPTION 3	
<ul style="list-style-type: none"> • Castelar utilization comes down • No reds • All come down • Spring Lake – green utilization 	<ul style="list-style-type: none"> • Split schools and new Ft. Crook Road elementary opens at 95% utilization • Transportation

FIRST STUDENT GROUP	
OPTION 1	
BENEFITS	CHALLENGES

	<ul style="list-style-type: none"> • Dodge Elementary is closer to Northwest, Sunny Slope is closer to Northwest, but both are placed in Burke area • Add middle schools to maps • Shrink Benson so more options can come in because it seems only neighborhood go there now
OPTION 2	
<ul style="list-style-type: none"> • Like having 156th and Ida St; take a larger portion of the map 	<ul style="list-style-type: none"> • Dodge Elementary not in Northwest area; right now, Dodge goes to Morton, then to Northwest • 10th and Pine should go to Central • Sunny Slope should go to Northwest • Washington
OPTION 3	
<ul style="list-style-type: none"> • Washington/Belle Ryan • Benson Cuming St. boundary 	<ul style="list-style-type: none"> • 10th and Pine • Dodge and Sunny Slope; question placement of schools • All high schools should bring back shop classes
STAFF GROUP	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Balance of utilization • Opt options greater • Equal distribution of HAA students • Only 1 elementary school split • Prairie Wind students set transportation to new high school, whereas before same live-in too live-in too close to Northwest to set bus to school down Blair High Road • Utilization fairly balanced • Only one elementary split 	<ul style="list-style-type: none"> • Picotte • Picotte neighborhood families may be concerned with placement at Burke vs new high school • The boundary for Central is messy along with the new high school at 60th and L • Western Hills families will be impacted and change from Central HAA to Benson • Picotte is hot in new 156th and Ida • Washington looks out of place • Wakonda
OPTION 2	
<ul style="list-style-type: none"> • May be helpful for other districts (Millard, Bennington) opting in • Central/New south high school boundaries seem more natural • Central boundary is cleaner and easier to follow • When Picotte neighborhood feeds into Buffett and then they go the new high school, OPS will not lose as many students to Millard 	<ul style="list-style-type: none"> • Proposed live-in utilization at new 156th and Ida school • Burke decreases proposed live-in • Doesn't leave a lot of room to opt in to new high school • HAA numbers are higher for 156th and Ida high school • Burke's HAA numbers go down • Two schools impacted but a split

<ul style="list-style-type: none"> • Prairie Wind students can get bus service to their home school whereas many can't get transportation to Northwest High School down Blair High Road 	<ul style="list-style-type: none"> • There is less capacity for student to opt into the new high school to increase diversity and free/reduced lunch
OPTION 3	
<ul style="list-style-type: none"> • Good for Benson – same live-in attendance numbers • Increase transportation to Benson • Benson neighborhood • Decrease Central's population – goes down 600 • There will be more options for students to opt into a non-HAA area school • Allows for some growth at the new high school • Prairie Wind student will qualify for transportation to the new high school at new school – this is a current concern 	<ul style="list-style-type: none"> • Four elementary schools split • Four elementary schools are divided • Many students may select to leave Benson for other high school • Seems strange to have Wakonda in Northwest attendance area

**BOUNDARY OPTION FEEDBACK
OPEN COMMUNITY MEETING, BURKE, APRIL 22
HIGH SCHOOLS**

Open community group meeting participants were given the option provide individual feedback on white forms, work together and provide group feedback on pink forms, or work with a translator as a group and provide group feedback green forms. Although there is repetition of some answers, we wanted to make certain that everyone's response was included on the charts and their voice heard.

WHITE FORM – INDIVIDUAL RESPONSE	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • My neighborhood school doesn't have Dual Language • Parking • Bus traffic and parking

PINK FORM – GROUP RESPONSES	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • It looks like this would balance live-in utilization 	<ul style="list-style-type: none"> • Make certain Dual Language program remains viable • Traffic flow, especially with new apartments being built

<ul style="list-style-type: none"> • This plan’s alignment from elementary school to middle school makes a lot of sense • Great foresight to allow room to grow • More balanced live-in • All elementary schools feed into one middle school • Less crowded schools • With how many students opt in to non-neighborhood attendance schools, having all elementary feed into a single middle school seems most important • Keeping all Ashland Park/Robbins kids at one middle school • Any plan that allows for smaller class sizes • We like this one • Add pedestrian bridges • Elementary schools feed 100% into one middle school • Best proposed live-in utilization • There will be room available for students not matter where they choose to go • The boundaries are pretty close to what they were except a few area • Boundaries ae more evened out – less driving for middle schools • Most elementary schools are under 90% • Elementary school middle school alignment 	<ul style="list-style-type: none"> • Can the roads handle the increased traffic as is? • Possible transportation challenges: how will busing be same/different, will ‘zones’ stay the same, many students opt in for transportation? • For the homes that may be affected due to construction/road work that needs to be done, how far in advance will homeowners that most likely to be affected get notified. Will notification be via mail, phone call or email, personal visit? (My concern is for new middle school near Gateway Elementary.) • Most school change • Didn’t leave room for Ashland Park/Robbins to grow • I-80 going through Bancroft • Railroad tracks near new 10th and Pine elementary – no way to stop the trains • Over 1,30 and 1,234 students will have to change their home school • Half of middles schools are at 100%
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OPTION 2

<ul style="list-style-type: none"> • Fewer students having to be moved • Impacts less students • Students will be able to attend the school they like • Moves less students • Most families stay in their current area • Fewer students move • More balanced middle school population • Middle schools more balanced 	<ul style="list-style-type: none"> • Split elementary school boundaries as they are going into middle school • Middle schools closer to capacity • Elementary split – less consistency for students • Chandler View capacity will be very low • Extreme difference from 101% to 53.3%, more issues later because some schools will be at capacity • All middle schools are getting close to 100% mark • Splitting into three middle schools • Less balanced elementary school live-in • Elementary school split to middle school
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	<ul style="list-style-type: none"> • Consider transportation for children across Harrison (busy roads) • Chandler View low home attendance • One school over 100%
OPTION 3	
<ul style="list-style-type: none"> • Middle schools more balanced population • Less change for current students is a benefit • Every school has room for growth – even if it is only 2:1 • Castelar and Spring Lake will have room to grow • Good balance but... • New school has the most extra room 	<ul style="list-style-type: none"> • It splits three elementary schools into middle schools • Traffic pattern • Narrow streets • Splits elementary school boundaries • Chandler View low home attendance • Elementary school split • Chandler View low live-in utilization • # of elementary schools in the high level live-in utilization • All middle school above 90% live-in utilization, might have to get another new middle school • No room to grow • Three middle schools over 90% • Two elementary schools over 95%

GREEN FORM - SPANISH	
OPTION 1	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> • Seems appropriate distribution • Gomez students would go to new building – will this school have similar programming? • Bryan Middle School has smaller zones for feeder school • Ashland Park/Robbins students can attend the same middle school • It's fine • Smaller class sizes/fewer students in schools • My son stays with the same friends • Positive curriculum 	<ul style="list-style-type: none"> • Spring Lake has no room to grow • Spring Lake students would move to Bancroft where programming is not the same – existing building not new • Chandler View zone affected significantly • Families in Dual Language want to see Dual Language programming in the new schools and we may want to consider adding to Bancroft because of the changes to the boundaries for existing families
OPTION 2	
<ul style="list-style-type: none"> • Gateway gain space with student going to Gilder • It's fine 	<ul style="list-style-type: none"> • New Ft. Crook Road elementary school divides students between Bryan and Marrs Magnet Middle

<ul style="list-style-type: none"> • It's okay to divide elementary students into different middle schools. It's the same education 	<ul style="list-style-type: none"> • Spring Lake Magnet – although smaller zone, same capacity issues • Bancroft boundaries change drastically • Some Ashland Park/Robbins students go to Norris, others to new middle school • Castelar still over capacity • The middle school is not in the boundaries that we would like • The middle school will be far away and my son will not be able to stay with his friends
<p>OPTION 3</p>	
<ul style="list-style-type: none"> • It's fine, the students will have a school to attend. It's the same education. • No elementary above 100% • All Gomez students can attend Marrs • Spring Lake Magnet and Gomez boundary changes allow students to go b/w schools – school changes but same program options • Spring Lake Magnet capacity leaves room to grow 	<ul style="list-style-type: none"> • Border for Indian Hill students changes – are these South Terrace housing?