

**ELEMENTARY/MIDDLE SCHOOL  
BOUNDARY FEEDBACK  
SOUTH HIGH MAGNET OPEN COMMUNITY MEETING  
APRIL 16, 2019**

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>PINK ENGLISH FORMS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• It looks like this would balance live-in utilization</li> <li>• This plan’s alignment from elementary school to middle school makes a lot of sense</li> <li>• Great foresight to allow room to grow</li> <li>• More balanced live-in</li> <li>• All elementary schools feed into one middle each</li> <li>• With how many students opt in to a non-home attendance area school, having all elementary feed into single middle school seems most important</li> <li>• Any plan that allows for smaller class sizes</li> <li>• We like this one</li> <li>• Add pedestrian bridges</li> <li>• Elementary schools feed 100% into one middle school</li> <li>• Best proposed live-in utilization</li> <li>• There will be room available for students no matter where they choose to go</li> <li>• The boundaries are pretty close to what they were except a few areas</li> <li>• Boundaries are more evened out – less driving for middle schools</li> <li>• Most elementary schools under 90%</li> <li>• Elementary school/middle school alignment</li> </ul>	<ul style="list-style-type: none"> <li>• Make sure the dual language program stays viable</li> <li>• Traffic flow – especially with new apartments being built</li> <li>• Can the roads handle increased traffic as is?</li> <li>• Possible transportation challenges               <ol style="list-style-type: none"> <li>1) How will busing be same/different</li> <li>2) Will ‘zones’ stay the same?</li> <li>3) Many students opt in for transportation</li> </ol> </li> <li>• For the homes/house that may be affected due to construction/road work that needs to be done, how far in advance will the homeowners that most likely to be affected, will get notified. And if yes, will it be via mail, phone call, or email, personal visit? (My concern comes from the new middle school for Gateway)</li> <li>• Most school change</li> <li>• Didn’t leave room for AP Lake to grow</li> <li>• I-80 going thru Bancroft</li> <li>• Railroad tracks (10th Pine)</li> <li>• (stop the Train)</li> <li>• Over 1350 and 1234 students will have to change their home school</li> <li>• Half of the MS are at 100%</li> <li>• My neighborhood school doesn’t have dual language</li> <li>• Parking</li> <li>• Bus traffic and Parking</li> </ul>
<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>• Fewer students having to be moved</li> <li>• Impact less students</li> </ul>	<ul style="list-style-type: none"> <li>• Split in elementary school boundaries as they are going into middle school</li> </ul>

<ul style="list-style-type: none"> <li>• Students will be able to attend the school they like</li> <li>• Moves less students</li> <li>• Most families stay in their current area</li> <li>• Fewer students move</li> <li>• More balanced middle school population Middle schools more balanced</li> </ul>	<ul style="list-style-type: none"> <li>• Middle schools are closer to capacity</li> <li>• Elementary schools split – less consistency for students</li> <li>• Chandler view will be very low</li> <li>• Extreme difference from 101% to 53.5%, more issues later because some school will be at capacity</li> <li>• All middle schools are getting close to 100% mark</li> <li>• Splitting into 3 middle schools</li> <li>• Less balanced elementary school live-in</li> <li>• Elementary schools split to MS</li> <li>• Consider transportation for children across Harrison/busy roads</li> <li>• Chandler view low home attendance</li> <li>• 1 over 100%</li> </ul>
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**OPTION 3**

<ul style="list-style-type: none"> <li>• Middle schools more balanced population</li> <li>• Less change for current students is a benefit</li> <li>• Every school has room for growth – even if it is only 2:1</li> <li>• Castelar and SP Like? Will have room to grow</li> <li>• Good balance but...</li> <li>• New school has most extra room</li> </ul>	<ul style="list-style-type: none"> <li>• It splits 3 school still into middle schools</li> <li>• Traffic pattern</li> <li>• Narrow streets</li> <li>• Split elementary school boundaries</li> <li>• Chandler view low home attendance</li> <li>• Elementary schools split</li> <li>• Chandler View low live-in utilization</li> <li>• # Elementary schools up in the high level live-in utilization</li> <li>• All middle schools above 90% live-in utilization might have to get a new middle school</li> <li>• No room to grow</li> <li>• 3 middle schools over 90%</li> <li>• 2 Elementary schools over 95%</li> </ul>
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**PARENTS/COMMUNITY MEMBERS**

**GREEN SPANISH FORMS**

**OPTION 1**

<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Seems appropriate distribution</li> <li>• Gomez students would go to new building – will this new school have similar programming?</li> <li>• Bryan Middle School has smaller zones for feeder schools</li> </ul>	<ul style="list-style-type: none"> <li>• Spring Lake no room to grow</li> <li>• Spring Lake students would move to Bancroft where programming is not the same - existing building (not new)</li> <li>• Chandler View zone affected significantly</li> </ul>

<ul style="list-style-type: none"> <li>• Ashland Park/Robbins students can all attend same middle school</li> <li>• It's fine</li> <li>• Smaller class size/fewer students in schools</li> <li>• My son stays with the same friends</li> <li>• Positive curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Families in dual language want to see dual language programming in the new schools and we may want to consider adding to Bancroft because of the changes to boundaries for existing families</li> </ul>
<p><b>OPTION 2</b></p>	
<ul style="list-style-type: none"> <li>• Gateway gains space with students going to Gilder</li> <li>• It's fine</li> <li>• It's okay to divide elementary students into different MS. It is the same education</li> </ul>	<ul style="list-style-type: none"> <li>• Fort Crook Road some students go to Bryan Middle School, others to Marris Magnet Middle School</li> <li>• Spring Lake Magnet Elementary although smaller zone, same capacity issues</li> <li>• Bancroft boundaries change drastically</li> <li>• Some Ashland Park/Robbins Elementary to Norris Middle School, others to new middle school</li> <li>• Castelar still over capacity</li> <li>• The middle school is not in the boundaries that we would like</li> <li>• The middle school will be far away and my son will not be able to stay with his friends</li> </ul>
<p><b>OPTION 3</b></p>	
<ul style="list-style-type: none"> <li>• It's fine the students will a school to attend. It's the same education.</li> <li>• No elementary school above 100%</li> <li>• All Gomez can attend Marris Magnet Middle School</li> <li>• Spring Lake Magnet Elementary and Gomez Elementary boundary changes allow students to go b/w schools – school change but same program options</li> <li>• Spring Lake Magnet Elementary capacity leaves room to grow</li> </ul>	<ul style="list-style-type: none"> <li>• Border for Indian Hill students' changes – are these South Terrace Housing?</li> </ul>