

# HIGH SCHOOL BOUNDARY FEEDBACK

## BURKE HIGH OPEN COMMUNITY MEETING

### APRIL 22, 2019

During the meeting, parents and community members were asked to evaluate the benefits and challenges of the boundary options.

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Less Burke population pressure</li> <li>• Only 1 elementary school splits</li> <li>• King feeds to North, share magnet focus</li> <li>• For 156<sup>th</sup> and Ida high school, allows for growth because leaves most open spots</li> <li>• South, Bryan, and Northwest population will drop</li> <li>• Appreciate that Fullerton Elementary is in new high school</li> <li>• New 60<sup>th</sup> and L high school provides huge relief to South Magnet High and Bryan HS</li> <li>• Only one elementary splits at high school</li> <li>• Only 1 elementary school splits</li> <li>• KSTM would feed to North (alignment of programs)</li> <li>• Prosed utilization at all high schools is under 100%</li> <li>• No shared zones</li> <li>• 1 shared elementary school</li> <li>• Live in all under 90%</li> <li>• Lowest starting proposed live in (most room for growth)</li> <li>• South, Bryan and Northwest high schools drop by about 400 students</li> <li>• North could get more funding due to population</li> <li>• More options for integration</li> <li>• All utilization numbers are in the green</li> </ul>	<ul style="list-style-type: none"> <li>• No middle school in Central's boundary</li> <li>• North's population could increase</li> <li>• Removes IB feeder middle school from Central's boundary</li> <li>• Unclear how new zones would impact actual demographics in schools vs. live-in utilization</li> <li>• Picotte feeding to Burke not new high school</li> <li>• Beals feeding to new 60<sup>th</sup> and L high school not Central</li> <li>• Lewis and Clark Middle School feeding to Benson not Central</li> <li>• No middle school feeding to Central High School in this option</li> <li>• No middle school in Central's zone</li> <li>• Removes IB feeder middle school from Central's boundary</li> <li>• If the attendance grows at new high school, will the Picotte area need to be reviewed again?</li> <li>• Unclear of current school demographics and how these zones are impacted</li> <li>• North will increase in student population</li> <li>• Significant historical shift removing Belle Ryan and Beals from Central</li> <li>• Utilizations a little for South and 60<sup>th</sup> and L</li> <li>• Middle school with IB programs (eg Lewis and Clark) would not feed into IB high school (eg Central)</li> <li>• NO middle school that feeds into Central HS</li> </ul>

<ul style="list-style-type: none"> <li>• Belle Ryan/Beals will attend a high school that is closer to home and brand new</li> <li>• Not having shared attendance zones</li> <li>• Only splits 1 elementary school</li> <li>• Only 1 elementary school splits</li> <li>• All high schools in ideal proposed live in utilization range</li> <li>• Range across all schools is much closer to 77.1% live-in utilization</li> <li>• Live-in utilization even</li> <li>• Makes room for movement</li> <li>• A balance well in the live-in utilization</li> <li>• Evens out live-in utilization</li> <li>• Burkes live in utilization is up</li> <li>• No overlapping boundaries</li> <li>• Fullerton and Buffett to 156<sup>th</sup> and Ida high school (decreased travel distance)</li> <li>• 1 elementary school splits instead of 16</li> <li>• A fair utilization for the school</li> <li>• Keep your magnet schools</li> <li>• Eliminates the split of Burke/Northwest High Schools</li> <li>• Northwest and Burke aren't sharing</li> <li>• Keep friendships keeping all elementary school kids together</li> <li>• Proposed live-in utilization goal</li> <li>• Live-in utilization is green for all schools</li> <li>• Only 1 elementary school splits</li> <li>• Live-in utilization</li> <li>• Does a good job with live-in utilization</li> <li>• 1 elementary school splits</li> <li>• Fixes Burke population</li> <li>• Fixes Central and Burke overpopulation</li> <li>• Live-in utilization is good for all schools</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers of students who opt out currently aren't accounted for in this plan</li> <li>• Picotte tracks to Buffet and then to new school so those students from Picotte would be separated from peers at high school</li> <li>• Look at keeping middle school funneling to high school</li> <li>• Picotte should be a shared zone</li> <li>• 2 south high schools will be full so quick. How long until they are too full? The growth is very fast</li> <li>• Picotte feeds to Buffet, then goes to Burke while most of Buffet goes to new</li> <li>• Diversity isn't even</li> <li>• The growth rate of South Omaha going to be by the new high school and South</li> <li>• It seems to be limited if expansion rate where we would have to redesign the boundaries again</li> <li>• Picotte Elementary home attendance would be split after Buffet Middle School years</li> <li>• Proposed live in F/R lunch unevenly distributed (applies to all plans)</li> <li>• Lewis and Clark separated from Central HS</li> <li>• Relies heavily on Student Assignment Plan to provide socioeconomic equity</li> <li>• Reduced busing may contribute to increased socioeconomic disparity</li> <li>• Unclear boundary lines for Central and new south high school</li> <li>• Separating the elementary schools once they complete the middle school</li> <li>• Not pre-programming ahead of this and the buses situation</li> <li>• Picotte's middle school is currently 5 mins away. Proposed will be 20 mins away</li> <li>• Picotte student will option high school-high school from OPS middle school</li> <li>• Proposed live-in utilization is still for South and Bryan</li> <li>• No busing for kids and too close for transportation with no sidewalks</li> </ul>
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	<ul style="list-style-type: none"> <li>• Picotte, Fullerton, Standing Bear are currently K-4</li> <li>• Current middle school boundaries do not support option 1</li> <li>• Boundaries do not look as clear cut and more difficult to explain</li> <li>• If Picotte families are not in the new school, they will continue to opt out</li> <li>• Splitting at middle school impacts ability to sell a house</li> <li>• Do not like the fact that middle school – elementary schools are not direct feeders (some ES buildings have to split to Middle/High)</li> <li>• Lower numbers at Benson and Northwest</li> <li>• Possibly starting new high school with high numbers</li> <li>• Looking at Benson around 1000 kids</li> <li>• Killing Northwest as well</li> <li>• Choking 2 underutilized schools to replace with 2 new ones</li> <li>• Overfills both new schools – ok for 60<sup>th</sup> &amp; L, not good for new northwest high school</li> <li>• Boundary outlines are not as clear cut</li> <li>• More difficult to explain to all families</li> <li>• One school splits at high school</li> <li>• South area high school – not much wiggle room for students to go here from out of boundary because of live-in utilization</li> </ul>
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**OPTION 2**

<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Only 2 elementary schools split</li> <li>• Both the South and new South are balanced at 85%-87%</li> <li>• Picotte now feeds to new high school</li> <li>• Fullerton continues to feed into new high school</li> <li>• Beal's split at Center Street makes sense</li> <li>• New high school provides huge relief to South Magnet High and Bryan High School</li> <li>• Higher efficiency of live-in utilization</li> <li>• Only 2 elementary schools split</li> </ul>	<ul style="list-style-type: none"> <li>• Adding Picotte opens the 156<sup>th</sup> and Ida school at 92.2% - which doesn't allow for growth</li> <li>• Two newest high schools would open at higher capacity than any of the other high schools</li> <li>• No middle school for Central</li> <li>• Lewis and Clark Middle School feeding to Benson not Central</li> <li>• Washington Elementary not feeding to Central</li> <li>• No middle school feeding to Central High School</li> </ul>

<ul style="list-style-type: none"> <li>• Only two high schools increase population</li> <li>• Both South Magnet and new south high school balance live-in population</li> <li>• Splitting Beals - some go to Central and some to new high school</li> <li>• Natural boundary at Center Street</li> <li>• Keeps all elementary feeders into Buffet going to the same high school</li> <li>• Yes, 156<sup>th</sup> and Ida is higher, but all schools are still better as far as utilization</li> <li>• Easier to follow the boundaries</li> <li>• No overlapping boundaries Fullerton and Buffet go to 156<sup>th</sup> and Ida (closer distance)</li> <li>• Shared area for high school is eliminated</li> <li>• Driving distance for Picotte for the middle school is much shorter and stays with middle school class to new high</li> <li>• Picotte students will not be split after middle school, more continuity</li> <li>• Picotte students will stay in OPS</li> <li>• Good option for all schools to reach proposed utilization</li> <li>• Balance is good between South High and 60<sup>th</sup> and L Street</li> <li>• Picotte goes to new school and stays with peers</li> <li>• More options created for students to go to Burke</li> <li>• Putting Picotte in new high school will likely lead to families staying in OPS</li> <li>• Allows for growth, potential add-ons to the building at the new northwest high school</li> <li>• Picotte will feed into the new high school Good community that wants to stay together through 12<sup>th</sup> grade</li> <li>• Better for Northwest</li> <li>• Keeps all of Buffet together for high school</li> <li>• Drive time would be better for Buffet kids</li> <li>• South Omaha numbers looking good</li> <li>• Better for Northwest</li> <li>• Picotte is close to new high school</li> </ul>	<ul style="list-style-type: none"> <li>• Live-in utilization high for 156<sup>th</sup> and Ida – not much room for growth</li> <li>• Central is missing a middle school in their zone</li> <li>• Higher attendance for the new northwest school</li> <li>• 2 elementary schools split</li> <li>• No middle school in Central High School boundary</li> <li>• Utilization at 156<sup>th</sup> and Ida too high to begin with Burke too low</li> <li>• 2 split elementary schools</li> <li>• No from for integration at 156<sup>th</sup> and Ida 92.2% utilization/26% F/R, disproportionate compared to the district</li> <li>• Too high proposed live-in utilization for 156<sup>th</sup> and Ida St... too low for Burke</li> <li>• Lewis and Clark should track to Central as historically it has</li> <li>• Washington should remain a Central feeder as should Beals and Belle Ryan</li> <li>• Better define “Shared high school attendance zones eliminated “ <ul style="list-style-type: none"> <li>○ Lots of confusion about this</li> </ul> </li> <li>• Utilization is not as even, still high for South and 60<sup>th</sup> and L, very high for 156<sup>th</sup> and Ida</li> <li>• More splits</li> <li>• Possible influx of kids not opting out will go to 156<sup>th</sup>, it will fill fast</li> <li>• No middle school assigned to Central High School (No Lewis and Clark to Central)</li> <li>• 156<sup>th</sup> and Ida high school opens at &gt;90% live in utilization – greater inequality in this across the board</li> <li>• Concerned Burke’s enrollment will decline</li> <li>• Need to know the magnet ahead of time</li> <li>• 2 elementary schools being split</li> <li>• 156<sup>th</sup> and Ida opening at 92% capacity</li> <li>• Burke 62% capacity</li> <li>• Dividing 2 elementary schools</li> <li>• 2 schools split</li> <li>• Does not include future projections</li> </ul>
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<ul style="list-style-type: none"> <li>• Additional inbound opportunity for Burke</li> </ul>	<ul style="list-style-type: none"> <li>• 60<sup>th</sup> and L opens at 92.2%</li> <li>• Starting the Ida (New HS) at a higher percentage</li> <li>• Splitting Beals for no apparent reason</li> <li>• New northwest high school starting really full</li> <li>• Hurts Burke</li> <li>• New housing development upping number</li> <li>• Benson still low</li> <li>• Even more filled new northwest high school</li> <li>• Kills Burke</li> <li>• Less choice for new northwest high school (92%)</li> <li>• Prairie Wind gets moved from Northwest to new 156<sup>th</sup> and Ida</li> </ul>
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**OPTION 3**

<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Central gets a middle school</li> <li>• All high schools get a middle school</li> <li>• Lewis and Clark feeds into Central</li> <li>• Boundary lines almost back to current</li> <li>• Fullerton continues to feed into new high school</li> <li>• New south high school provides huge relief to South Magnet and Bryan</li> <li>• No shared high school boundaries</li> <li>• Keeps Central feeders consistent with current patterns</li> <li>• South, Bryan and 60<sup>th</sup> and L are more balanced</li> <li>• No overlapping boundaries</li> <li>• Fullerton and Buffet to 156<sup>th</sup> and Ida (decreased travel distance)</li> <li>• Lewis and Clark stays with Central High School</li> <li>• Beals stays in Central High School</li> <li>• Burke up to 72% live-in utilization</li> <li>• Easiest to sell to public, clean lines</li> <li>• Good for Benson to get to capacity</li> <li>• Easiest to feel what schools feed high schools</li> <li>• Center at stays the same for boundaries</li> <li>• Clean lines for boundaries</li> <li>• Boundaries are much cleaner and easier to explain</li> <li>• It may increase Benson's attendance</li> </ul>	<ul style="list-style-type: none"> <li>• 6 elementary schools split</li> <li>• Benson at 90.5%</li> <li>• Picotte feeding to Burke not new high school</li> <li>• 6 elementary school splits (still better than what we have currently)</li> <li>• 6 splits at elementary schools</li> <li>• Utilization unbalanced</li> <li>• Castelar is dual - splitting between South and Central won't work with dual</li> <li>• 6 elementary schools split up</li> <li>• Not curtain Benson can reach proposed live-in utilization</li> <li>• Picotte is isolated again. Feeds into Buffet but then separated for high school not good for kids or community</li> <li>• They will just leave and go to Millard</li> <li>• Pushes free and reduced and minority populations even higher</li> <li>• Might be nice to move Central's boundary South to alleviate utilization in South/Bryan/60<sup>th</sup> and L and increase Central's utilization</li> <li>• Benson at 90.5% live in utilization</li> <li>• Splitting of 6 elementary schools</li> <li>• 6 elementary schools are split</li> <li>• Picotte's middle school is currently 5 mins away proposed – will be 20 mins away</li> </ul>

<ul style="list-style-type: none"> <li>• It is easier to split at elementary schools than at the middle school to high school</li> <li>• All, but Benson, falls into the utilization</li> <li>• Lines follows major lines</li> <li>• Great for Benson</li> <li>• Also helps Northwest</li> <li>• Decent portion of Karen community together</li> <li>• New South High numbers look good</li> <li>• Lewis and Clark automatically back feeding to Central High School</li> <li>• Burke population will decrease within acceptable limits</li> <li>• Proposed live-in utilization for Benson at 90<sup>th</sup> seems unrealistic but high artificial numbers could benefit Benson High School</li> </ul>	<ul style="list-style-type: none"> <li>• Picotte students will not be split after middle school more continuity</li> <li>• Picotte students will opt out form OPS</li> <li>• 6 elementary schools are split</li> <li>• Benson is at 90%</li> <li>• Picotte, Fullerton, and Standing Bear are currently K-4</li> <li>• Current middle school boundaries do not support option for Picotte area</li> <li>• Families in Picotte area will continue to opt out if not in new school</li> <li>• Jackson and liberty are dual language. What program options are available to continue programming based on new boundaries?</li> <li>• Splits the most elementary school buildings</li> <li>• There are a lot of elementary schools in Burke's boundary – could potentially impact Burke in the future</li> <li>• Splits 6 elementary schools</li> <li>• Benson – high utilization (90%)</li> </ul>
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## HIGH SCHOOL BOUNDARY FEEDBACK SOUTH HIGH MAGNET OPEN COMMUNITY MEETING APRIL 23, 2019

PARENTS/COMMUNITY MEMBERS	
<b>OPTION 1</b>	
BENEFITS	CHALLENGES
<ul style="list-style-type: none"> <li>• No splits at the elementary to high school</li> </ul>	<ul style="list-style-type: none"> <li>• Split feeders to middle school to high school, specifically Lewis &amp; Clark to Central and split to Benson, Central and new 60<sup>th</sup> and L</li> </ul>
<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>• Burke could allow more students</li> <li>• New 156<sup>th</sup> and Ida looks better and is the area that should of assigned</li> </ul>	<ul style="list-style-type: none"> <li>• Burke is underutilized</li> <li>• New 156<sup>th</sup> and Ida too large for possible growth</li> </ul>
<b>OPTION 3</b>	
<ul style="list-style-type: none"> <li>• Cleaner boundaries</li> <li>• Benson is larger (that is good)</li> </ul>	<ul style="list-style-type: none"> <li>• Picotte still looks like it should be in new school</li> </ul>

# HIGH SCHOOL BOUNDARY FEEDBACK

## CENTRAL HIGH SCHOOL

### OPEN COMMUNITY MEETING

#### APRIL 29, 2019

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Kennedy &amp; Franklin more well defined and make more sense</li> <li>• Reduces number of students at Central</li> <li>• Higher choice opportunity</li> <li>• Achieves proposed utilization goal</li> <li>• Only one elementary split</li> <li>• Only one elementary split</li> <li>• Current diversity</li> <li>• Lewis &amp; Clark continues to be a feeder school for both Benson &amp; Central</li> <li>• No shared zones</li> <li>• It's ok to split Druid Hill</li> <li>• 1 elementary split</li> <li>• Good live-in numbers</li> <li>• Western growth will split between Burke and new NW high school</li> <li>• South is more centered in boundary lines</li> <li>• Lothrop is more community minded for North, will go to North</li> </ul>	<ul style="list-style-type: none"> <li>• Lewis &amp; Clark split up</li> <li>• Convincing families in Lewis &amp; Clark to attend Benson and not continue on to Central for the IB program</li> <li>• Central high school would not have assigned middle schools in its area</li> <li>• Little academic draw for Aksarben and Morton Meadows to attend Norris and unknown curriculum for the new high school</li> <li>• Families from southern half of Western Hills will go to private or opt in to District 66</li> <li>• Why do elementary students all have to stay together? Where is the diversity in this?</li> <li>• How would IB students from Lewis &amp; Clark continue the IB program?</li> <li>• Why do middle schools split so oddly?</li> <li>• Midtown seems diced up</li> <li>• Transportation times seem uneven (Morton Meadows is 5 min from Central, 15 min from 60th &amp; L)</li> <li>• A high school cannot be sustained without a feeder middle school</li> <li>• Shows no middle school for the K-6 students to attend</li> <li>• A split at middle school is not the answer</li> <li>• Preserve open enrollment</li> <li>• Residents may object to changing high school boundaries</li> <li>• Not sure how much of a concern the split of elementary schools makes to residents</li> <li>• Achieving balance at all high schools</li> </ul>

- Convincing Lewis & Clark students to attend Benson
- No middle school in Central's attendance area
- South Dundee neighborhood not being in Central's attendance area
- Keep Central, Central
- Why does Northwest's boundary go all the way to & 2nd & Blondo? Can that be given to Benson?
- The 10th & Pine new elementary school needs to be in the Central attendance area.
- Lewis & Clark is now in Benson
- Splits Fairacres out of Central
- Splits Happy Hollow neighborhood from Central
- Taking Belle Ryan & Beals out of Central doesn't help eliminate crowding in South area
- Generations of families from split neighborhoods have attended Central – disrupting tradition
- Odd elementary splits (Field Club & Washington in, but Beals out)
- It is ok to allow Western Hills Elementary to split its population between Benson & Central because it already does so
- As a magnet school, Western Hills population boundary matters less. Allow residents in the southern Western Hills boundary to feed Central, not Benson.
- Center St. is a natural boundary. If you live north of Center you should be assigned to Central, south of Center you should be assigned to the new high school
- South & New South utilization percentages are too high
- Put Mt View school area to Benson
- Split Western Hills to current boundaries
- 10th & Pine school to Central
- No middle school in CHS zone
- Dismantles current Central boundary more than option three.



	<ul style="list-style-type: none"> <li>• Important to keep southern portion of Western Hills in Central boundary</li> <li>• No feeder middle school to CHS, 2 middle schools for Benson</li> <li>• Why are we concerned about splitting elementary schools, but not splitting middle schools?</li> <li>• Inconsistency among F/R lunch lines</li> <li>• Where is the conversation about bussing – seems irresponsible to make it separate from the “inclusive” conversation</li> <li>• Lewis &amp; Clark splits to 3 HS, Norris splits to 3 HS, Monroe splits to 4 HS</li> <li>• Split in Parish (Holy Cross)</li> <li>• Central loses Beals, Belle Ryan &amp; Western Hills</li> <li>• Split Lewis &amp; Clark</li> <li>• The jigsaw boundary creates unnatural dividing lines and divides neighborhoods</li> <li>• Why is the preference to keep elementary school populations together after they have been split for middle school?</li> <li>• Lots of kids who are several miles north of the 60th and L location</li> <li>• What choice will students have</li> <li>• If equity is so important, why focus so much on live-in utilization</li> <li>• Keeps Belle Ryan &amp; Beals from attending Central</li> <li>• If we aren’t interested in splitting elementary schools, why are we splitting middle schools?</li> <li>• MYP program split</li> <li>• School choice is paramount. All schools should have choice and Central should have open enrollment</li> <li>• would like to see Western Ave as the boundary for Central/Benson</li> <li>• Lewis &amp; Clark should feed to Central</li> <li>• Redraw Central to include Beals.</li> </ul>
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**OPTION 2**

<ul style="list-style-type: none"> <li>• Elementary schools stay together mostly, if that’s important</li> <li>• Close to achieving utilization goal</li> </ul>	<ul style="list-style-type: none"> <li>• Lewis &amp; Clark not IB feeder for Central</li> </ul>
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- Only 2 elementary schools are split
- Keeps Field Club and Beals in Central
- Lewis & Clark continues to be a feeder school for both Benson & Central
- Western Hills can continue to split as a feeder to both Benson & Central
- I like that Burke has low live-in utilization in this option
- Ashland Park going to new South HS is good
- No shared zones
- Bussing will be the only way to balance out free/reduced lunch percentages
- Picotte to new NW high school
- More contiguous attendance area for Central

- Convincing Aksarben & Morton Meadows to attend Norris and the new high school
- No feeding middle school for Central
- Taking away Grace University facilities from Central for use
- Lewis & Clark does not feed into Central, disrupting the IB transition
- Will lose Fairacres/Memorial Park families to district 66 and private schools
- Will lose Washington and Belle Ryan families to district 66 and private schools
- Washington kids go too far south to new south HS
- If Lewis & Clark does not feed to Central, what happens to IB program
- "New NW" HS will be almost completely full and will have no diversity. School segregation doesn't anticipate future development in NW
- Driving from Dodge to 60th & L is a long commute
- 42.6% of those living in new NW high school are people of color?
- Washington K-6 is historically a strong Central feeder
- Residents in Washington zone will probably object
- No middle school is in Central's attendance area
- Does the attendance boundary to the 60th & L high school need to go to Dodge street all the way to the south?
- 10th & Pine elementary needs to be in Central's attendance area
- Keep Central Central
- Why does Northwest's boundary go all the way to 72nd & Blondo
- Lewis & Clark in Benson
- Removal of historic neighborhoods from Central (Fairacres, JE George)
- Cuts Elmwood Park/Aksarben neighborhoods from CHS
- Pulls Picotte out of Burke
- The residents of the southern magnet school should still be a feeder to

	<p>Central as the current boundary allows, not force into Benson</p> <ul style="list-style-type: none"> <li>• As a magnet school, Western Hills draws from a wider boundary, so it matters less to avoid splitting</li> <li>• Utilization at two new high schools and South HS is too high</li> <li>• Washington elementary not feeding to CHS</li> <li>• Schools north of Center St. need to go to Central</li> <li>• Proposed utilization at new NW HS</li> <li>• Dismantles current Central boundary more than option three.</li> <li>• Important to keep southern portion of Western Hills in Central boundary</li> <li>• No feeder middle school to CHS, 2 middle schools for Benson</li> <li>• Why are we concerned about splitting elementary schools, but not splitting middle schools?</li> <li>• Moving Washington out of Central feeder pattern</li> <li>• Inconsistent F/R lunch and people of color percentages</li> <li>• Lewis &amp; Clark splits to 3 HS, Norris splits to 3 HS, Monroe splits to 4 HS</li> <li>• Central live-in takes a hit</li> <li>• Split in Parish (Holy Cross)</li> <li>• Losing Washington from CHS</li> <li>• Too full for choice at 156th &amp; Ida</li> <li>• Lewis &amp; Clark splits</li> <li>• MYP program challenges</li> <li>• New HS opens at 92%. Why?</li> <li>• Send Lewis &amp; Clark to Central</li> <li>• Washington should feed to Central</li> <li>• Happy Hollow should feed to Central</li> <li>• Area prime for growth is new NW high school and its already being placed at 92% utilization</li> </ul>
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**OPTION 3**

<ul style="list-style-type: none"> <li>• Increases Benson live-in</li> <li>• Clean lines</li> <li>• Lewis &amp; Clark in Central area</li> <li>• Has more room for opt-in</li> <li>• Lewis &amp; Clark divided between 2 high schools, not 3</li> </ul>	<ul style="list-style-type: none"> <li>• 60th &amp; L is at 84% live-in enrollment, leaving little room for choice and diversity</li> <li>• High number assigned to Benson</li> <li>• This is the best choice for Central as the flagship school of the district</li> </ul>
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- It is the closest to the current boundaries for Central HS
- This plan maintains a socioeconomic diversity of our schools in midtown and downtown schools
- Maintains the majority of the existing boundaries
- Best option
- Maintains traditional existing boundaries for the most part
- Lewis & Clark feeds to Central
- Least gerrymandered option
- Doesn't cut up midtown neighborhoods
- Slightly more diversity in 156th & Ida, plus more room for choice & diversity
- Middle schools back into high school feeder zones
- Purple blood runs in the veins of Central graduates, students, teachers, and parents. No other Omaha high school has the chemistry and positive affection as well as loyalty toward its school as those from Central
- This is the best choice for Central as the flagship school of the district
- Option 3 most prevents re-segregation of Central, which is a primary concern. It will least interrupt traditional feeder pathways to Central, preserving generational family tradition of children attending Central
- Closest thing to keeping Central, Central
- The southern boundary for the Central attendance area is Center St
- 10th & Pine elementary is in the Central attendance area
- Lewis & Clark is in the Central attendance area
- This is the best option
- Clean boundary at Center St
- Maintains Lewis & Clark in CHS boundary
- Cleanest boundaries
- Splits the fewest historic, cohesive, traditional CHS neighborhoods
- The elementary schools that are split already do that – not really an issue

- Regardless of the option, individual students should have choice of which school to attend
- Not as palatable for Franklin and Lothrop residents
- Northwest's southeastern boundary is 72nd & Blondo, which should be given to Benson
- King Science should be in the attendance area for Central
- Northern boundary south of Harrison is a problem
- The northern boundary should be Western Ave (from Dodge to North Freeway)
- Splits 7 elementary schools
- Franklin elementary not in CHS
- Benson at 90% is too high
- NW & South HS utilization % is too high
- Inconsistency along F/R lunch and people of color percentages
- Socially it concerns me that my children would be losing ½ of their friends to another school
- 7 elementary splits
- Picotte goes to Burke
- How will Franklin families feel
- None of the options relieves the strain on Bryan HS, although 60th & L should
- Keep school choice
- Keep Central as having open enrollment
- Who decides the cap for amount of students allowed in? If the cap is set too low, students who want to attend will be turned away
- Draw Happy Hollow area, which traditionally opts in to Central, in to Central boundary.

- Neighborhoods of longtime CHS support are maintained
- Neighborhood continuity of the southern Western Hills neighborhood feeding to Lewis & Clark & Central
- More diversity to new NW high school
- I like that Benson has high Live- in utilization – need to grow & stabilize
- 6 elementary schools splitting is good
- Keeps the most similar and best footprint for Central
- Important to keep southern portion of Western Hills in Central attendance area
- Equity in number of middle school feeders to high school
- Southern portion of Western Hills in Central attendance boundary
- We are interested in the IB program they will offer at Lewis & Clark and Central
- IB program at Lewis & Clark still feeding in to Central
- Parish boundary (Holy Cross) held closer
- Keeps CHS boundaries closest to current
- Least disruptive to current boundaries
- Central area is the only genuinely diverse & integrated area in OPS
- Central is the keystone, a flagship school
- All of Lewis & Clark to Central
- MYP program stays united
- Clear, clean cut boundaries
- Keeps Center St as boundary
- Keeps Lewis & Clark in Central

**HIGH SCHOOL BOUNDARY FEEDBACK  
NORTHWEST HIGH MAGNET SCHOOL  
OPEN COMMUNITY MEETING  
APRIL 30, 2019**

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Reduces live-in enrollment and utilization at Northwest HS</li> <li>• Creating neighborhood attendance areas by using elementary boundaries</li> </ul>	<ul style="list-style-type: none"> <li>• Transportation costs with adding 2 high schools depending on student assignment plan</li> <li>• Taking majority of honors students out of Northwest HS to new NW HS</li> </ul>
<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>• No responses given.</li> </ul>	<ul style="list-style-type: none"> <li>• Leaving a low live-in utilization at Burke, which is an aging area</li> <li>• My child may have to start at Burke or Northwest in 9th grade and then move to new HS</li> </ul>
<b>OPTION 3</b>	
<ul style="list-style-type: none"> <li>• No responses given.</li> </ul>	<ul style="list-style-type: none"> <li>• More split schools</li> <li>• Benson at 90% live-in utilization</li> </ul>

**HIGH SCHOOL BOUNDARY FEEDBACK  
NORTH HIGH MAGNET SCHOOL  
OPEN COMMUNITY MEETING  
May 6, 2019**

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• No responses</li> </ul>	<ul style="list-style-type: none"> <li>• Lothrop feeding to North High School, it is closer to Central</li> <li>• Picotte feeds into Buffett and then Burke High School, when rest of Buffett feeds into new school</li> <li>• Lewis &amp; Clark feeds three different high schools</li> </ul>

<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>Picotte feeds into the new high school</li> </ul>	<ul style="list-style-type: none"> <li>Higher utilization at new high school. Is there a way to balance with Burke better in this option?</li> </ul>
<b>OPTION 3</b>	
<ul style="list-style-type: none"> <li>No responses</li> </ul>	<ul style="list-style-type: none"> <li>Picotte feeds into Buffett and then Burke, when rest of Buffett feeds into new high school</li> <li>Difficulty planning with unknown of anticipated enrollment</li> </ul>

**HIGH SCHOOL BOUNDARY FEEDBACK  
BENSON HIGH MAGNET SCHOOL  
OPEN COMMUNITY MEETING  
May 7, 2019**

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>No responses</li> </ul>	<ul style="list-style-type: none"> <li>Lewis &amp; Clark doesn't sit in Central boundary</li> <li>How will boundary changes impact schools with struggling enrollments like Benson and Northwest?</li> </ul>
<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>All of Buffett feeds into the new 156<sup>th</sup> and Ida high school</li> </ul>	<ul style="list-style-type: none"> <li>No responses</li> </ul>
<b>OPTION 3</b>	
<ul style="list-style-type: none"> <li>Largest geographical area for Benson</li> </ul>	<ul style="list-style-type: none"> <li>Decisions about choice and transportation may be more important than boundaries</li> </ul>

**HIGH SCHOOL BOUNDARY FEEDBACK  
BRYAN HIGH SCHOOL  
OPEN COMMUNITY MEETING  
May 8, 2019**

<b>PARENTS/COMMUNITY MEMBERS</b>	
<b>OPTION 1</b>	
<b>BENEFITS</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>• Reduces split elementary attendance areas</li> <li>• Some current schools (Central/South) will now have space to let option students in</li> <li>• Neighborhood school option</li> </ul>	<ul style="list-style-type: none"> <li>• Moving Western Hills out of Central</li> <li>• Jackson and Liberty both have dual language programs, Central does not. What is the district going to do to serve these students?</li> </ul>
<b>OPTION 2</b>	
<ul style="list-style-type: none"> <li>• All of Buffett feeds into the new 156<sup>th</sup> and Ida high school</li> </ul>	<ul style="list-style-type: none"> <li>• 156<sup>th</sup> and Ida is too large with Picotte in the new boundary</li> <li>• Choice would be eliminated at 156<sup>th</sup> and Ida and would limit diversity</li> <li>• Jackson and Liberty dual language will not be serve at Central under any plan</li> </ul>
<b>OPTION 3</b>	
<ul style="list-style-type: none"> <li>• More natural barriers for boundaries</li> </ul>	<ul style="list-style-type: none"> <li>• In all options, dual language needs to be supported</li> <li>• Jackson and Liberty dual language students do not have dual language option at Central</li> </ul>